



## Track: Social Sciences and Humanities

### Introduction

This track welcomes both theoretical and applied research papers that explore topics relevant to the concepts within Social Sciences and Humanities. Its primary aim is to establish a dedicated platform for sharing and discussing such research, thereby emphasizing the comprehensive efforts directed at enhancing the efficiency and effectiveness of this research domain. In alignment with this year's conference theme, submissions focusing on opportunities to improve decision-making for a diverse set of stakeholders are especially encouraged.

### Topics:

**Broadly, the main areas of inquiry include the followings Multidisciplinary areas but not limited to:** *Anthropology, Art History, Arts, English, History, Information science, Interdisciplinary studies, Islamic Studies, Language, Linguistics, Literature, Local Government, Multidisciplinary Studies, Museums and heritage, Music, Occupational Science, Philosophy, Poetry, Politics, Psychology, Religious studies, Social Sciences, Sociology, Women's history, Anthropology, Applied linguistics, Archaeology, Behavioral analysis, Civics, Clinical psychology, Community psychology, Consumer behavior, Criminology, Cultural psychology, Cultural studies, Demography, Development economics , Dialectology , Economics, Economic sociology, Educational psychology, Environmental studies, Etymology, Evolutionary anthropology, Financial economics, Geography , Gerontology, History , Human geography, International economics, International relations, Law, Legal management, Library science, Linguistics, Macroeconomics, Media psychology, Microeconomics, Neural linguistics, Neural psychology, Philosophy, Phonetics, Phonology , Political economy, Political science, Psychology, Public administration, Public economics, Public finance, Public policy, Resource economics, Sociology, Speech science, Voting systems, Justice and legal studies, Distance Education, E-learning, Higher Education, Lifelong Learning, Teaching and Learning.*